Extra Credit (Optional) - Project Ideas

To receive full credit for this assignment, please make sure your project includes details from the book other than those available in an online summary or that you heard in the summer reading presentation in your English class this spring.

You MUST score at least a 9 on the rubric to receive extra credit.

Do you like working with your hands?
- Sculpt or create a piece of 3D art inspired by the book.
- Make a model of a scene from the book.
- Make a scrapbook from the perspective of a character.

Do you like drawing or painting?
- Paint a portrait of a character.
- Draw a scene from the story.
- Make a comic of part of the story.

Do you like music?
- Write a song inspired by the book.
- Make a playlist for a character in the book, or a soundtrack to the book. (Include song explanations)

Do you like writing?
- Write a letter to a character in the book telling them why you think they made some right or wrong choices and WHY.
- Write a letter to the author asking questions about the book that may have been unclear to you or giving advice on how the book could have been better.
- Write a poem inspired by the book.
- Write a prologue, epilogue or bonus chapter to the book.
- Write a series of letters or emails from one character to another.
- Create a blog from the perspective of one of the characters in your book.

Do you like film?
- Create a photographic version of the book.
- Make a trailer for the book.
- Film your interpretation of a scene from the book.
- Create a prologue or an epilogue for the book.
- Do a podcast version of one of the response pieces.

Bring your extra credit assignment to the library before or on Thursday, August 30th 2018. Please have it labeled with: your name, grade, and English teacher name.

Note: This extra credit assignment and rubric was modified from the Beverly High School Summer Reading assignment and rubric sheet.
**MHS Extra Credit (Optional) - Rubric**

**Reminder**: You need to score at least a 9 to receive extra credit for your Summer Reading.

<table>
<thead>
<tr>
<th>4 points</th>
<th>3 points</th>
<th>2 points</th>
<th>1 point</th>
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<tr>
<td><strong>The student has proven through the completion of the project that they have a strong knowledge of the novel.</strong></td>
<td><strong>Exceptional knowledge of the novel was presented.</strong></td>
<td><strong>Strong knowledge of the novel was presented.</strong></td>
<td><strong>Very obvious that the student did not complete the novel.</strong></td>
</tr>
<tr>
<td><strong>The student has utilized ideas and information from the novel in the project they have created.</strong></td>
<td><strong>Exceptional utilization of ideas &amp; information was shown.</strong></td>
<td><strong>Strong utilization of ideas &amp; information was shown</strong></td>
<td><strong>Few ideas used from the novel.</strong></td>
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<td><strong>The project demonstrates effort and creativity on the part of the student.</strong></td>
<td><strong>Outstanding degree of effort &amp; creativity was shown.</strong></td>
<td><strong>High degree of effort &amp; creativity was shown.</strong></td>
<td><strong>Little effort &amp; creativity was demonstrated.</strong></td>
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**Total number of points:**